Year 5

The Brilliant Deep

6/7/2020

Weekly Writing Tasks

Vocabulary

* microscopic
* nutrients
* colonies
* reef
* vibrant

|  |  |
| --- | --- |
| Monday  6/7/2020 | You are going to make a graphic organiser of all the information that you read on Friday last week.  There is an example given below-I would love to see these after you’ve made them! |
| Tuesday  7/7/2020 | <https://youtu.be/VWcjoj0_5Yc>  This is a video of Ken Nedimyer and his achievements.  I want you to watch the video and make a list of those achievements. |
| Wednesday  8/7/2020 | I want you to fill in the resource about word choices for Ken Nedimyer. Choose words carefully and your reasons why, then I want you to write your opinion of Ken Nedimyer. |
| Thursday  9/7/2020  (My birthday!-Mr P) | Could we be like Ken and do something that could change the world for the better? Below is an example of something you could write. Notice the use of modal verbs.  Have a go at writing your own ideas!  ‘I would like to make a difference in improving life in the oceans. During lunchtime, I could arrange for a group of friends to meet, to plan making posters to ask all children at our school to stop using plastic straws. I could announce this in assembly. I would also like to chat to my parents about how we might use the bus to go shopping rather than always using our car. I am optimistic that I can make a difference.’ |
| Friday  10/7/2020 | Use these to find out the main threats to coral reefs.  https://www.coralrestoration.org/ (Look at the home page to glean the main facts of  what the coral restoration foundation do but also some facts and figures)  <https://wwf.panda.org/our_work/oceans/coasts/coral_reefs/>  You need to make notes from these sites, below are examples on how to use brackets to help. Note down 15 facts.  Hundreds of millions of people rely on coral reefs for all aspects of their lives (nutrition,  livelihoods, protection from storms and economic opportunity).  Coral reefs (which support 25% of all marine species) are under threat. |