

Westfield Primary School

Disability Equality Duty Policy

Through the Every Child Matters agenda, schools have a responsibility to focus on improving opportunities and outcomes for children. This is mirrored and supported in the principles and vision of Halton's CYP Plan and we are committed to increase engagement and improve attainment of our pupils.

The following statement demonstrates the school's commitment to providing inclusive educational and non-educational services in a non-discriminatory manner for all members of our school's community.

Westfield Primary School recognises that its community users may have a disability and is committed to ensure that there is equality of education and opportunity. We will endeavour to develop a culture of equality and inclusion where people with disabilities are not treated differently and are able to participate fully in school life. We will review and evaluate progress made by carefully monitoring the attainment, achievement and level of engagement of our disabled pupils.

This statement sits alongside Halton Borough Council's Inclusion policy which aims to promote inclusive education by identifying and removing barriers to the "presence, participation and achievement" of all children, young people and adults and should be used in conjunction with the School's Accessibility Statement and Action Plan.

Guiding Principles

- To promote equality of opportunity between disabled and non disabled members of our school community
- Eliminate any discrimination of disabled people within our school community
- Eliminate harassment of disabled members of our school community
- Promote positive attitudes towards disabled people within our school community
- Encourage participation of disabled people in school life

This will be achieved by:

- Identifying our disabled school community users
- Actively engaging and consulting our disabled school community in creating our Disability Equality Scheme
- Ensure all staff are aware of the duties of Disability Equality
- Promotion of positive disabled role models throughout school life and curriculum delivery

- Gathering data on the achievement and attainment of our disabled pupils
- Embedding disability equality in our school ethos
- Regular monitoring of progress against tasks in the DES
- Producing a new DES every three years
- Systematically impact assess all school policies and practices to ensure they comply with the disability equality duty
- Ensuring Disability Equality requirements are built into procurement contracts where necessary
- Making reasonable adjustments, where possible, to ensure disabled school users have access to the same standard of education and working life.

This list is not exhaustive and further aims will be added as they are identified.

The Disability Equality Scheme will be reviewed and published annually by the Governing Body. A new Disability Equality Scheme will be produced every three years.

Signed:

Date:

Signed:

Date: