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| **Daily tasks** | | | | | | |
| **Reading**  Read your reading book, or any other book, magazine or use your Bug Club. Remember that Bug Club will also help with your comprehension skills! Books will be allocated regularly. Write a book review for each book that you complete either in your workbook (what is it called, who is the author, summarise the story, why would you recommend it?) or on Purple Mash (there’s a post about this). | | **Spelling**  Practise Year 3 and 4 spellings using the strategies attached last week Write a sentence for 3 words each day. Can you think of any synonyms? (words which mean the same)  There are also spelling activities linked to some of these words on Purple Mash. | | **Maths**  Practise your times tables.  Year 3 – 2, 5, 10, 3, 4 and 8  Year 4 – all times tables up to 12 x 12  Practise your number bonds to 100  e.g. 73 + ? = 100  54 + ? = 100  There are Purple Mash and Education City activities available to further practise these skills.  Practise your Place Value skills using p.4-6 in the Blue book or p.4-5 in the Green book or p.4 in the Yellow book. | | |
| **Ideas for some tasks that you could select each day** | | | | | | |
| **Art**  Sketch what you can see from your bedroom window. | **Physical activity**  Try to keep active!  You could try some yoga from the Cosmic kids YouTube channel or Joe Wickes ‘P.E. with Joe’  You could run or skip for 5-10 minutes or go for a walk with your family once a day. Can you spot any rainbows? | | **Technology**  Can you build some lego structures or a den in your house or garden?  Design it first then take a picture when it’s done!  Can you develop your coding skills using Purple Mask or Scratch Junior? | | | **Write all about it!**  Write a daily diary about what you and your family are doing each day. How are you feeling? What have you enjoyed? What have you not enjoyed? |
| **Family time**  Play a board game  Design a treasure hunt around the house  Create a family quiz | **Creativity**  What can you make using recyclable items around you house? Can you create a drama or dance performance to show to your family? | | | | **Remember that this grid is suggested learning activities. It is not compulsory for you to complete everything, but the resources are there. If anybody needs further guidance or would like more tasks, contact me via the blog or parents can contact me via email. Keep well everyone!** | |