Year 4

Whole School Theme – Protect Our Planet

Alba – The Hundred Year Old Fish

Vocabulary – how many of these words can you include in your writing

* toxic
* threatened
* crisis
* single-use
* extinction

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| Monday  15/06  Session 1 | I can make comparisons  Watch the video for the trailer of Blue Planet 2: <https://www.youtube.com/watch?v=G4H1N_yXBiA>  *How does it make you feel?* Discuss with someone in your house.  Now watch this second video about human impact on the oceans:  <https://www.youtube.com/watch?v=xLx4fVsYdTI>  *How does this video make you feel compared to the first one?* Discuss with someone in your house.  **Write in your books an explanation of everything that you already know about the impact of plastic on our oceans.**  **Finish your explanation with at least one question about something you’d like to find out.** |
| Tuesday  16/06  Session 2 | I can write a letter to the Prime Minister about what is happening to our oceans  Think about how you felt after watching the videos yesterday.  **Write a letter to the Prime Minister explaining your thoughts on what is happening to our oceans.**  Try to include:   * Paragraphs * Expanded noun phrases * Subordinating conjunctions (when, if, because) * A range of punctuation including full stops, capital letters, exclamation marks, question marks, commas in a list, apostrophes for possession   *Challenge: Make some suggestions about what could be done to improve the situation* |
| Wednesday  17/06  Session 3 | I can classify words and understand why writers use them  Listen to the video of our book ‘Alba – The Hundred Year Old Fish’ being read up to the end of p.3  Use the resource sheet for session 2 (p.17) to highlight or colour the words to sort them into 3 groups:   * Nouns (objects, people and places, emotions) * Verbs (actions) * Adjectives (describe nouns)   **Put a list of words under the following sub-headings to explain how the writer has chosen words for effect:**   * How the writer conveys the beauty of the setting * How the fish move * Diversity of the species |
| Thursday  18/06  Session 4 | I can use expanded noun phrases to describe a setting from the book  Listen to the second instalment of the reading of the book. Pause the video on the last page that has been read. Using as many different expanded noun phrases as possible, describe the setting.  Remember to describe the **sights** and **sounds** |
| Friday  19/06  Session 5 | I can improve a description  Think about what we have read so far. Look at the resources on p.18 (Session 4) where there are some very basic sentences, then read the modelled improved example below them.  **For your writing task, can you improve the ‘before human impact’ sentences to write a vivid setting description as a paragraph.** You can also use the vocabulary grid on p.19 to improve the description. |