# Year 3 The Great Paper Caper (week 3) Weekly Writing Tasks

### Vocabulary

- interrogate
- confess
- adjourned

## I can complete a role on the wall for the bear so far

#### Monday

Read up to '...he hadn't meant to do so much harm.'

Why was the bear so keen to do well in the competition? Have you ever found yourself in a situation where you have wanted to do well in a competition/race/game/sporting match? How did it make you feel?

What does 'interrogate' mean?

What does 'confess' mean?

Why has the author used the word 'and' an unusual number of times in the bear's confession? (The author's overuse of 'and' on this page is deliberate and effective.)

Use a large sheet of paper with an outline of a bear in the middle (role on the wall activity – see resources.) Around the outside of the bear's outline you are to write what we know about the bear and his 'caper.' Inside the bear's outline the pupils are to write words to describe how they think he is feeling.

## Tuesday

## I can write the bear's confession

Use post-its to order the events in the bear's confession. Work in pairs or small groups e.g.

- Paper aeroplane competition
   Wanted to win
- Knew he wasn't very good
   Lacks confidence
   Feels sad
- Ran out of paper
   Had no one to ask for help
   Took the trees
- Very sorry

Now you must write the bear's confession e.g.

I confess that I did it! I have been so worried about admitting this to you but I have thought things over and finally realised that I have to tell the truth about the trees. Since I was a small cub, I have greatly admired the paper aeroplane champions in my family and I so wanted to make everyone proud of me. I really wanted to win! Once I went into the forest and started to make the planes, I realised I wasn't very good!

#### I can research facts

#### Wednesday

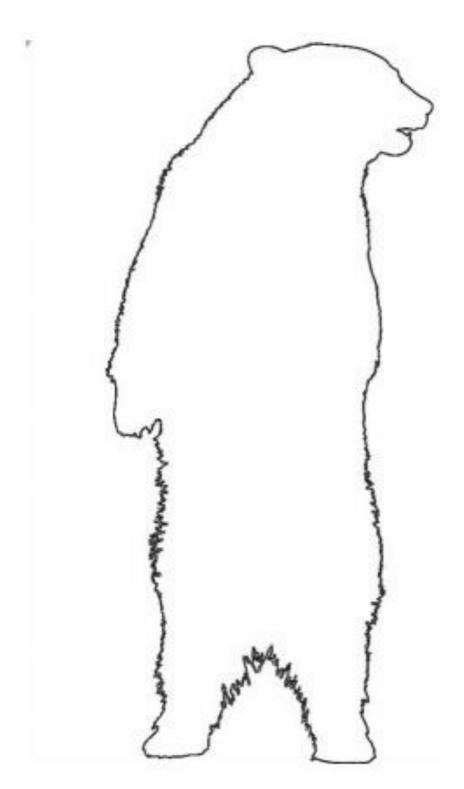
I would like you to research these 5 questions:

- 1. What is a tree and what are the different parts of a tree?
- 2. What do trees provide us with?

	3. How do trees help the planet?
	4. How are trees at risk?
	5. What can we do to protect trees for the future?
	I can write a letter to bear to help educate him
Thursday	Read the next page of 'The Great Paper Caper.' What does 'adjourned' mean?
	Look at the statement 'replacing the trees.' Based on yesterday's research, what can the bear do to help?
	Can you now write a letter to bear explaining the dangers for trees, why they are important and ways that we can protect/replace/save the trees?
	I can create a fact file about trees
Friday	Read to the end of the story. Do you think the bear should be punished or do what he can to replace the trees?  Describe in 5 paragraphs what you have found out about trees. This will be done over 2
	days (next Monday also) so you may want to use today as more of a planning day.
	What is a tree and what are the different parts of a tree?
	A tree is a huge plant.
	All trees have the same parts. These are the roots, a trunk, branches and leaves.
	All trees have flowers. The flowers develop into seeds.
	What do trees provide us with?
	Trees provide us with fruit and nuts.
	They also provide us with medicines and spicy flavours.
	Paper and card are made from wood.
	How do trees help the planet?
	Trees help to cool the air around the Earth.
	Trees soak up water from the ground.
	Trees give off a gas called oxygen. All animals breathe in oxygen.  How are trees at risk?
	All over the word, people are cutting down trees to use the land.
	Smoke and fumes from cars and factories can damage trees and kill
	them.
	People cut down trees to use the wood to light fires, make paper, furniture and
	other things
	What can we do to protect trees for the future?
	We should use paper wisely.
	We could plant a new tree.
	We could recycle paper.

See following pages for resources.

## <u>Monday</u>



<u>Tuesday</u>

<u>Wednesday</u>

<u>Thursday</u>

<u>Friday</u>