



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Increase in children taking part in after school clubs and cross-school competitions ● Took part in a Guinness World Record attempt with schools across the UK to have the most people skipping at once – provided skipping ropes for vulnerable children to ensure they can continue this experience ● Received Bronze School Games Mark 	<ul style="list-style-type: none"> ● Ensure SEND and disadvantaged children take part in sporting activities ● Ensure assessment of PE is consistent throughout school ● Get involved with 60 active minutes to help receive Silver School Games Mark

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2021/2	Total fund allocated: £17297	Date Updated: March 2022	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			66.5%
Intent	Implementation	Impact	
<ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. A wider range of clubs need to be offered after conducting a pupil voice questionnaire (particularly in KS2). Funding to help disadvantaged to attend extra-curricular clubs. 	<ul style="list-style-type: none"> Increase range of clubs provided: gymnastics, dance, archery, speed stacking, multi sports etc 	<p>£1000</p> <p>Staff have provided a range of sports clubs. Basketball club was arranged for Year 4 but this was cancelled by provider. Whole school taster sessions for ultimate frisbee (infants) and archery (ks2). Archery club booked for September 2022 (KS2) to be part funded by school.</p>	
<ul style="list-style-type: none"> Engage more EYFS children in physical activity during curriculum time 	<p>EYFS outdoor provision to be improved (linking to post Ofsted action plan)</p>	<p>£10000 for Outdoor building work</p> <p>Not yet implemented.</p>	
<ul style="list-style-type: none"> Daily Mile to be completed by each pupil 		<p>Daily mile has been completed by each class but needs to be more consistent.</p>	

<ul style="list-style-type: none"> Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by MDAs. 	<ul style="list-style-type: none"> New resources purchased to be used at lunchtimes Y5/6 pupils to be play leaders to help deliver lunch activities to the KS1 pupils. 	<p>£10000 for Outdoor building work (as per previously stated)</p> <p>£500</p>	<p>New sports equipment has been purchased for break and lunch. Equipment was chosen by school councillors. Children are being more active and taking part in group games.</p> <p>Play leader roles have not been allocated due to concerns around behaviour. This may be more feasible next year.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	8.7%

Intent	Implementation	Impact	
<ul style="list-style-type: none"> Quality of Education: To ensure a highly effective curriculum where all children make significant progress from their starting points. 	<ul style="list-style-type: none"> Sports coach employed to deliver lunchtime sports clubs to help with behaviour management/reduction of incidents. Continue to spend some funding on staff CPD in suggested areas (staff audit) to increase quality of teaching and learning. Ensure new staff know how to use PE Passport and receive relevant CPD 	<p>£1000</p> <p>A sports coach has not been employed. Behaviour at lunchtimes is still a concern so this target should continue next year.</p> <p>Staff audit completed.</p> <p>Staff CPD on delivering cricket across KS1 and KS2.</p> <p>Mark Higgenbottom and Joe Obiro supported KM in teaching observations and feedback to ensure high quality teaching.</p>	
<ul style="list-style-type: none"> Promote physical activity outside of school and celebrate in weekly celebration assembly 	<ul style="list-style-type: none"> Have section of termly celebration book for sporting achievements/awards Hand out leaflets for local clubs Allow presentations/taster sessions delivered by local clubs Collect data termly about PE 	<p>£500</p> <p>Children who have made sporting achievements outside of school are encouraged to bring in trophies/medals to show during praise assembly.</p> <p>Healthy School News shared with parents.</p>	

	clubs attended by all students outside of school by sending questionnaire via school spider, website etc		Keeping fit over summer leaflets shared with parents. Parent questionnaire to be completed by the end of school year – Mark Higgenbottom to support KM in creating this.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.6%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. 	<ul style="list-style-type: none"> Subject leader to attend relevant CPD courses Complete another staff audit in different areas of PE and arrange CPD for areas of low confidence 	£1000	<p>KM attended FA Teachers training. KM received support from School Improvements Officer and School Games.</p> <p>Staff audit completed and teaching cricket CPD delivered.</p>	
<ul style="list-style-type: none"> Set up PE curriculum that will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. 	<ul style="list-style-type: none"> Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment Continue to offer CPD and support in delivering PE Passport across the school (half termly staff meeting slot) 	£1000	<p>Update of PE equipment purchased.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.8%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> Continue to source different providers of a range of clubs Listen to pupil voice to see which activities the children would like to have the opportunity to try 	£1000	<p>Archery club booked for September 2022.</p> <p>Teachers to deliver a range of after school clubs.</p> <p>Pupil voice from school councillors and low interest children taken to influence types of clubs the children would like to take part in.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation	Impact		7.5%
<ul style="list-style-type: none"> • Ensure intra school (within the class during curriculum time) competitions take place 	<ul style="list-style-type: none"> • Whole School Sports Day to involve every child in competitive sport • Use house system to create intra school league table possibly • Share on social media when competitions happen (intra school competitions) • PE Passport scheme allows for competitions within the units of work during curriculum time. 		<p>Every child took part in at least 4 competitions on Sports Day. Whole school sports assembly. Sports personalities of the year nominations and parents invited in to watch children receive medals. School skipping event shared on all class's social media. Interclass competitions taking place during PE time. More cross class competitions need to take place.</p>	
<ul style="list-style-type: none"> • Ensure that competition is accessible for all KS1 and KS2 pupils 	<ul style="list-style-type: none"> • Apply for School Games Mark • Share on social media when competitions happen • Buy into School Game programme and attend competitions 	£485	<p>School Games Mark applied for. KS2 girls football competition. Year 3/4 cricket competition. Multiskill competition cancelled.</p>	
<ul style="list-style-type: none"> • Celebrate the more able and talented pupils 	<ul style="list-style-type: none"> • Support them to attend more level 2 and 3 sports competitions 	£812	<p>KS2 girls football competition attended (L2)</p>	

Signed off by	
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Date:	15/02/2022
Subject Leader:	Kelsey Monaghan
Date:	15/02/2022
Governor:	FGB
Date:	17/03/2022