## Hello Cherry Class.

 $\bigstar$ 

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\overset{}}$ 

☆ ☆

☆

☆

☆

 $\stackrel{\bigstar}{\bigstar}$ 

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆ ☆ ☆

☆

I am delighted to be your class teacher again for this year and I am looking forward to supporting you all to become confident and knowledgeable Year 2s!

You have all settled in extremely well back in school, it is almost as if you have never been away! We have a brand new classroom, lots of new resources and even a brand new board.

Mrs McIlroy



## Hello Cherry Class,

Welcome to Year 2!

I am very much looking forward to seeing what adventures and challenges the year brings with you all.

You have all shown great resilience upon your return to school. We are both proud of you for that as it shows how ready you are to embrace new routines, topics and rewards this year.

Miss Evans

## Hello Cherry Class,

I am your class bubble Midday Assistant. I am really looking forward to being with you all during dinnertime, playing games on the playground and earning many Dojo points.

Miss Barrow





For our English lessons, we have read the wonderfully written book, 'Look Up!', about a girl who dreams of travelling into space. In class, we have made rockets and created poems linked to space travel.

Our class book for daily story time is, 'George's Marvellous Medicine'. We love how enthusiastic and engaged all of the children are when hearing stories; it is a firm favourite part of the day.

 $\bigstar$ ☆  $\frac{1}{2} \stackrel{\wedge}{2} \stackrel{\wedge}{2} \stackrel{\wedge}{2} \stackrel{\wedge}{2} \stackrel{\wedge}{2} \stackrel{\wedge}{2} \stackrel{\wedge}{2} \stackrel{\circ}{2} \stackrel{\circ}$ ☆ ☆ ☆  $\stackrel{\wedge}{\phantom{}} \stackrel{\wedge}{\phantom{}}$ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

We have new topics for each half term (these can be found on the school website) and the school have started following a new scheme in Maths.

We are now following the Maths - No Problem scheme, which is designed predominantly around discussion and peer talks.

We are following the Pathways To Read structure in guided reading now too. We focus on a text and have follow on tasks that deepen our understanding.

It is going to be a very busy but exciting year!



During some of our afternoon lessons, we have worked on our social and emotional skills. We have enjoyed spending time in our school forest, making rockets out of natural resources and creating our own 'marvellous medicines' in the Mud Kitchen.

We have also calmed our mind, worked on listening to others and sharing our thoughts and feelings in Jigsaw lessons.



In school, we have introduced an additional reward system (Dojos), which works alongside the existing behaviour board. The children can gain individual Dojos for various things such as reading at home, being on task, independence and teamwork. The chid with the most Dojos at the end of the week gets the opportunity to have a dip inside our new class reward box! All Dojos accumulate and the class has a target to reach (1000). When this is achieved, the whole class can celebrate together with a class reward.



